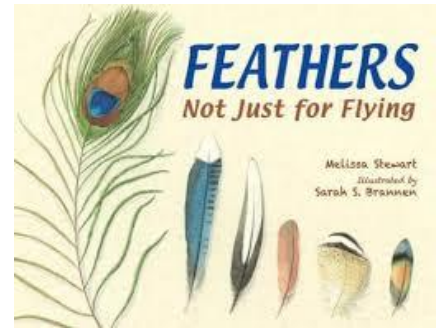


# Feathers: Not Just for Flying

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Readers will enjoy a fascinating look at 16 birds and the attributes of their feathers. Includes authors note, bibliographical references, and an index.

## Strategy Instruction Possibilities

### *Comprehension:*

- **Ask questions throughout the reading process.**
  - P. 2 – The text says feathers have many different jobs to do. This makes me ask, what are the different jobs of feathers? As I read this book, I am going to see if I can find the answer to my question.
  - P. 7 – I just read the word *tricolored*. I wonder what this word means. I know tri means three, so a tricolored heron must be a three-colored bird.
- **Use prior knowledge to connect with text.**
  - P. 3 – “Feathers can warm like a blanket...” Think of the last time you had a blanket on. How did it feel? Did it warm you? What do you think feathers feel like for birds?
  - P. 11 – “Feathers can soak up water like a sponge...” What do you know about sponges? What happens when a sponge gets wet? What would that feel like for a bird?

### *Accuracy:*

- **Cross Checking.**
  - Remind children when they come to a word that doesn't make sense they can ask themselves, “Does it look right? Does it sound right? Does it make sense?” Model this strategy with the following words or any other words you choose.
    - P. 3 – fluffing
    - P. 6 – cushion
    - P. 13 – distract
- **Use the pictures... Do the words and pictures match?**
  - P. 7 – umbrella
  - P. 11 – sponge
  - P. 14 – camouflage
  - P. 19 – backhoe

*Fluency:*

- **Use punctuation to enhance phrasing and prosody.**
  - P. 2 (and many pages throughout) – ellipses
  - P. 15 – commas

*Expand Vocabulary:*

- **Use dictionaries, thesauruses, and glossaries as tools.**
  - Model and use word learning tools as opportunities arise. Possible words to search:
    - P. 7 – wades, reflections
    - P. 10 – delicate
    - P. 11 – quench

*This text can be used with nearly any strategy on the CAFE menu. The above strategies are a highlighted collection to use as a springboard for further instruction.*