CAFE Menu

Comprehension	Accuracy	Fluency	Expand Vocabulary
I understand what I read	**I can read the words**	**I can read accurately, with expression, and a rate that matches the text**	**I know, find, and use interesting words**

Comprehension
I understand what I read

FIRST

Set purpose for reading

ACTIVE READING

Use prior knowledge to predict and connect with text

Check for understanding; monitor and self-correct

Back up and reread

Make and adjust mental images; use text to confirm

Ask questions throughout the reading process

Make and adjust predictions; use text to confirm

Infer and support with evidence

ANALYSIS OF READING

Recognize literary elements (genre, plot, character, setting, theme, problem/resolution)

Retell; include sequence of main events

Summarize text; include important details

Use main ideas and supporting details to determine importance

Use text features to learn important information (titles, headings captions, graphic features)

Analyze how visual elements integrate and contribute to the meaning of text

Determine and analyze author's purpose and support with text

Recognize and explain cause-and-effect relationships

Compare and contrast within and between text

Read voraciously

Accuracy
I can read the words

FIRST

Look carefully at letters and words

WORD PARTS

Use beginning and ending sounds

Blend sounds; stretch and reread

Chunk letters and sounds together

Flip the sound

WORD UNDERSTANDING

Recognize high-frequency words on sight

Use picture clues

Cross-check: Do the words . . .
• look right?
• sound right?
• make sense?

Use prior knowledge and context

Skip the word, then come back

Read voraciously

Fluency
I can read accurately, with expression, and a rate that matches the text

FIRST

Read texts that are a good fit

IMPROVE FLUENCY

Use punctuation to enhance phrasing and prosody

Adjust and apply different reading rates to match text

Reread text

Read voraciously

Expand Vocabulary
I know, find, and use interesting words

FIRST

Tune in to interesting words

FIGURE OUT WORD MEANING

Use prior knowledge and context clues

Use pictures, illustrations, and diagrams

Use word parts

Apply understanding of figurative language

Use reference tools such as dictionary, thesauruses, and glossaries

Read voraciously

Behaviors That Support Reading

• Get started right away
• Stay in one spot
• Work quietly
• Read the whole time
• Increase stamina
• Ignore distractions
• Persevere