	Comprehension I understand what I read		Accuracy I can read the words		Fluency I can read accurately, with expression, and at a rate that matches the text		Expand Vocabulary I know, find, and use interesting words
First	Set purpose for reading	First	Look carefully at letters and words	First	Read texts that are a good fit	First	Tune in to interesting words
ve Reading	Use prior knowledge to predict and connect with text	Word Parts	Use beginning and ending sounds	Improve Fluency	Use punctuation to enhance phrasing and prosody		Use prior knowledge and context clues
	Check for understanding; monitor and self-correct		Blend sounds; stretch and reread		Adjust and apply different reading rates to match text	gu	Use pictures, illustrations, and diagrams
	Back up and reread		Chunk letters and sounds together			leaning	Use word parts
	Make and adjust mental images; use text to confirm		Flip the sound		Read voraciously	Word M	Apply understanding of figurative language
Active	Ask questions throughout the reading process	ord Understanding	Recognize high-frequency words on sight			Ħ	Use reference tools such as dictionary, thesauruses, and glossaries
	Make and adjust predictions; use text to confirm		Use picture clues			ure O	Ask someone to define the word for you
	Infer and support with evidence		Cross-check: Do the words			Figu	Read voraciously
	Recognize literary elements (genre, plot, character, setting, theme, problem/resolution)		look right?sound right?make sense?				
Analysis of Reading	Retell; include sequence of main events		Use prior knowledge and context		The CAFE Book: Engaging All Students in Daily Literacy Assessment and Instruction, Expanded Second Edition by Gail Boushey and Allison Behne.		
	Summarize text; include important details		Skip the word, then come back	Copyright © 2020. Stenhouse Publishers.			
	Use main ideas and supporting details to determine importance		Read voraciously				
	Use text features to learn important information (titles, headings, captions, graphic features)						
	Analyze how visual elements integrate and contribute to the meaning of text						
	Determine and analyze author's purpose and support with text						AF Dan Q
	Recognize and explain cause-and- effect relationships	BEHAVIORS THAT SUPPORT READING Get started right away • Stay in one spot • Work quietly • Read the whole time • Increase stamina • Ignore distractions • Persevere					
	Compare and contrast within and between texts						
	Read voraciously						

Read voraciously